

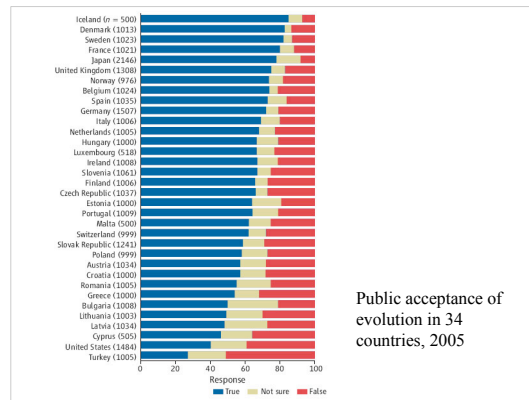
### magisterium

"a domain where one form of teaching holds the appropriate tools for meaningful discourse and resolution."

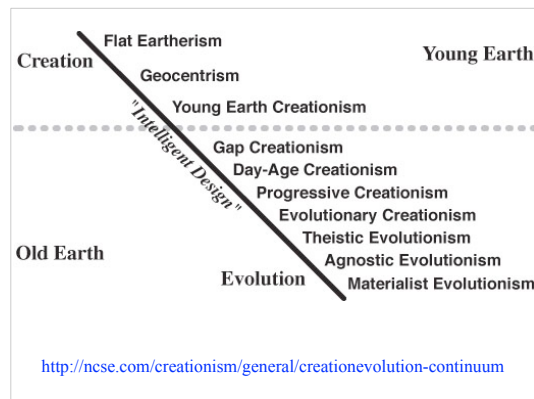
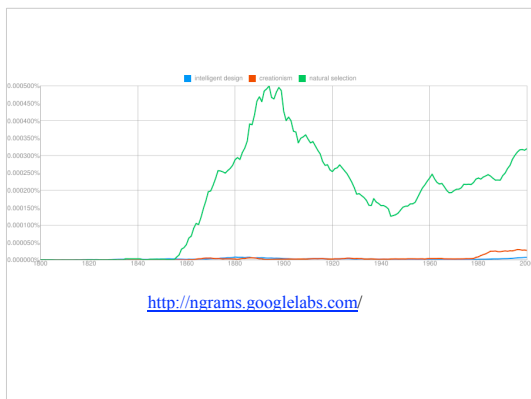
"We are the offspring of history, and must establish our own paths in this most diverse and interesting of conceivable universes--one indifferent to our suffering, and therefore offering us maximal freedom to thrive, or to fail, in our own chosen way."

- Stephen Jay Gould (1989)

1. "Scientific Creationism" is a valid field of study that should be taught alongside "Evolution".
2. "Creationism does not raise any unsettled intellectual issues about the nature of biology or the history of life."
3. Gould's NOMA is an appropriate diplomatic stance for a scientist.
4. Gould's NOMA is a cop-out; a way to avoid having to deal with evidence that opposes conventional evolutionary theory.



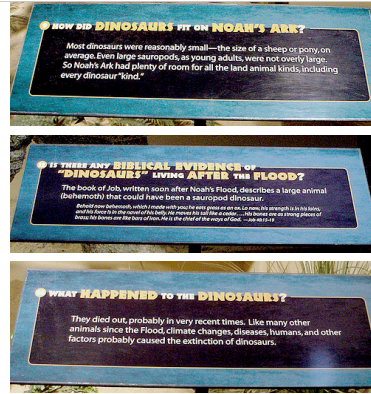
Public acceptance of evolution in 34 countries, 2005



Gould, S.J., 1997  
Nonoverlapping  
Magisteria. Natural  
History 3: 16-22 & 60-  
62.



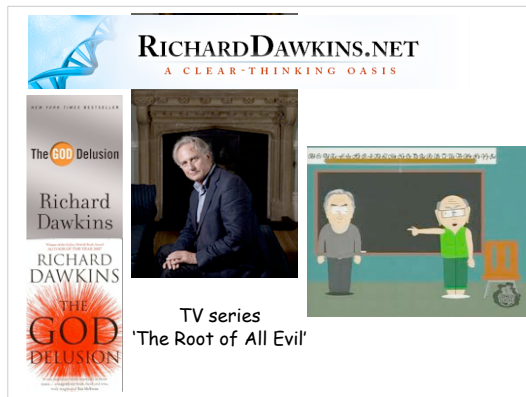
Stephen Jay Gould  
1941-2002



vs. Accomodationism.....



Creation Museum



TV series  
'The Root of All Evil'



NATIONAL CENTER  
*for* Science Education  
DEFENDING THE TEACHING OF EVOLUTION IN PUBLIC SCHOOLS

### The Pillars of Creationism

STANDARD CREATIONIST CLAIM 1: EVOLUTION IS A "THEORY IN CRISIS"

STANDARD CREATIONIST CLAIM 2: EVOLUTION EQUATES TO ATHEISM

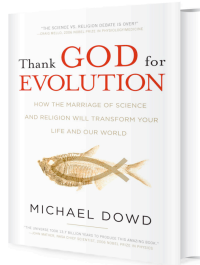
STANDARD CREATIONIST CLAIM 3: IT IS ONLY FAIR TO TEACH "BOTH SIDES"

<http://ncse.com/media/voices/religion>

<http://www.youtube.com/NatCen4ScienceEd>

"We are just an advanced breed of monkeys on a minor planet of a very average star. But we can understand the Universe. That makes us something very special."

- Stephen Hawking



The Clergy Letter Project

Evolution Weekend: 13-15 February 2015

